



Youthpass

TRANSNATIONAL TRAINING AND COOPERATION ACTIVITIES

Michal Svaton

BORN ON **19/11/1975**

PARTICIPATED IN A PROJECT

DIALOGUE: English language course for youth mobility.

THE PROJECT TOOK PLACE FROM **17/11/2019**

TO **23/11/2019** IN **Budapest, Hungary.**

TRANSNATIONAL TRAINING AND COOPERATION ACTIVITIES

Transnational Training and Cooperation Activities foster the competence development of professionals in youth related fields. Through the projects, transnational cooperation is enhanced within the youth field as well as with the stakeholders of related sectors. The projects contribute to strengthening the role and quality of youth work and youth policy in Europe.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



Mr. Gergely Máté

Head of Erasmus+ Youth Unit, Tempus Public
Foundation

The ID of this certificate is SAEJ-MFND-36WS-5CZS.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning
within the Erasmus+ Youth in Action Programme. For further
information, please have a look at <http://www.youthpass.eu>.



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With this document we certify that **Michal Svaton** took part in a project called **DIALOGUE: English language course for youth mobility**. It was a training course. The project was hosted by **Tempus Közalapítvány / Tempus Public Foundation - Erasmus+ Hungarian National Agency**. The participation was supported by **The Centre for International Cooperation in Education**.

Within Erasmus+, a training course is a project where youth workers and youth leaders come together for several days to develop their knowledge, skills, and attitudes on a certain theme. The daily programme of the course is based on learning objectives and facilitated by experienced trainers. The training courses promote the initiative and creativity of participants and have a direct impact on their future youth work or youth policy activities, such as organising quality projects and providing intercultural and non-formal learning experiences for young people.

Altogether, **24** people took part in the project.

The overall aim and specific objectives of the project:

- to improve communication skills in English,
- to learn and practice vocabulary specific for Erasmus+: Youth projects,
- to learn about the basics of international project management phases in English,
- to gain confidence in using English to develop and implement European youth mobility projects under the Erasmus+ Youth

Main contents and activities of the project:

The main activities of the training course were focusing on developing language competences through a multi modal simulation exercise about creating a youth exchange program in international teams. The simulation, vocabulary and reading exercises, presentations and group discussions supported the participants to achieve their learning objectives.

Trainer/s:

Zora Csalagovits (Hungary)
László Földi (Hungary)

Among the results of the project are the following:

Participants developed their readiness to express themselves in English language. They improved their communication skills in speaking, listening, reading and writing in English. They developed their youth work specific vocabulary, and competences to plan and implement Erasmus+ youth exchanges.



Budapest, 02/12/2019

Ms Jldikó Gulácsi

Person in charge of the project



Michal Svaton participated in the project DIALOGUE: English language course for youth mobility. Michal Svaton had the following specific role / responsibility within the project:

Participant

This part of the certificate is a self-assessment of learning and competence acquisition completed by the participant during the project. It is based on the Key Competences for Lifelong Learning defined by the European Union, and the specific competences tackled in the course of the project.

MULTILINGUAL COMPETENCE

I'm able to be open for other cultures and realities
I have improved my ability to understand spoken English
I have built up my vocabulary, especially related to project writing

PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE

I'm able to respect diversity of others and their needs
I learnt how to be able to apply achieved competencies and experiences in personal, professional and social life
I have become more open towards others as well as myself

CITIZENSHIP COMPETENCE

I became at the understanding of European common values
I have improved my understanding of the EU priorities, especially related to social inclusion

LITERACY COMPETENCE

I have improved my literacy skills especially related to project writing
I have improved my literacy skills related to dissemination



Michal Svaton

Participant

Budapest, 02/12/2019

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/programmes/erasmus-plus> and www.youthpass.eu